



# ASSOCIATION OF ADMINISTRATORS OF ENGLISH SCHOOLS OF QUEBEC

2024-2025  
Volume 6

FROM THE DESK OF THE EXECUTIVE DIRECTOR

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## **Letter from Julie Carpentier, President of AAESQ, to Assistant Secretary and Deputy Chief Negotiator Mr. Diouri**

On December 18th, Julie Carpentier, President of the AAESQ, sent a formal letter on behalf of association members to Mr. Diouri, the Assistant Chief Negotiator for the Treasury Board. In the letter, Julie conveyed her dissatisfaction with the ongoing negotiations and the government's approach to salary adjustments for public and parapublic sector managers.

In reference to a meeting held on December 11th with representatives of public and parapublic sector managers, the letter highlighted a significant wage disparity between managers and unionized employees. It emphasized the importance of mutual open-mindedness to reach a fair agreement for all parties. Julie also pointed out that some assistant principals were seriously contemplating a transition to teaching positions due to the ongoing situation.

The letter further outlined the vital responsibilities of school administrators, noting the additional duties they have assumed over the years. Julie concluded by stating that the salary proposal presented on December 11, 2024, was unacceptable. She argued that managers could not accept a salary adjustment lower than that of unionized employees and called for an immediate revision of the proposal to raise the offer to a more equitable level.

## **Wellness of Education Leaders at Work National Partnership (WEL@Work National Partnership)**

AAESQ will support a research project led by Western University, in collaboration with various stakeholders such as the Ontario Principals' Council, the Catholic Principals' Council of Ontario, L'Association des directions et des directions adjointes des écoles franco-ontariennes, the Ontario Ministry of Education, the Canadian School Boards Association, and a federal funding agency. The data and findings from the research will be used to advocate for the well-being of school leaders and contribute to professional development initiatives for educational leaders. AAESQ's seven-year commitment will include both a financial contribution and an in-kind contribution.

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## **New AAESQ Bylaws**

The modified bylaws will be approval at a special AGM on **January 29th**. The proposed changes include updates to AGM procedures, clarification of committee responsibilities (such as those of the Executive and Board of Directors), defining the roles of Local Presidents, and modifications to the composition of the Board of Directors and Executive, among other modifications.

## **AAESQ-Facilitated Professional Development for 2025**

### **You Are Not Alone: Workshop for New Administrators**

**January 20<sup>th</sup>, 2025**

Hosted by ELC-Educational Leadership Committee of AAESQ

Audience: All administrators are invited but targeted to admin with less than 5 years experience

### **The Rights and Responsibilities of Administrators**

**February 26<sup>th</sup>, 2025**

Guest Speaker: Francois Hamel, Legal Counsel LBPSB

Format: Hybrid (at LBPSB Board Office & Online)

### **Dealing with Difficult People**

**March 24<sup>th</sup>, 2025**

Guest Speaker: Anne-Marie Chiquette, AAESQ Lawyer

### **Spring Conference 2025**

**Education of Tomorrow, Today**

**May 14<sup>th</sup>-16<sup>th</sup>, 2025**

Manoir St. Sauveur

*Evelyne Alfonsi  
Executive Director*

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