



# ASSOCIATION OF ADMINISTRATORS OF ENGLISH SCHOOLS OF QUEBEC

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## FROM THE DESK OF THE EXECUTIVE DIRECTOR

- AAESQ Responds to Petition in the National Assembly

- National Research Project with Western University

### AAESQ Responds to Petition in the National Assembly

Recently, AAESQ became aware of a petition sponsored in the National Assembly that misrepresents the role of school administrators in supporting students with special needs.

For context, here is the link to the petition referenced above:

[Petition: Respect des recommandations issues d'évaluations professionnelles formulées pour les élèves handicapés ou en difficulté d'adaptation ou d'apprentissage - National Assembly of Québec](#)

In a letter dated January 13, AAESQ formally raised serious concerns about the petition, highlighting several inaccuracies, including unsubstantiated claims that school administrators ignore professional evaluations or delay the implementation of accommodations. The Association emphasized that decisions regarding student services are made collaboratively under Article 96.14 of the Education Act, not unilaterally by principals. The letter also noted that the petition misrepresents administrators as obstacles to supporting students with special needs and unfairly questions their professional judgment and integrity. AAESQ has formally requested that the petition be withdrawn.

### National Research Project with Western University

Last fall, the AAESQ Board of Directors approved a partnership with Western University on a national research project examining the occupational health, safety, and well-being of Canadian school principals.

In the coming weeks, we will launch an anonymous survey in collaboration with Dr. Katina Pollock of Western University. This important research initiative aims to further understand and appreciate the work experiences and well-being of school principals across Canada. Member participation is essential, as the findings will help inform evidence-based strategies, strengthen advocacy for wellness-focused policies and programs, and support effective leadership practices. If you are currently a school principal in the youth sector, please watch for the survey invitation, which will be sent directly to your inbox.

**Your voice matters, and your participation will make a meaningful difference.**